

Lesson Plan for The Battle of San Jacinto

Fourth Grade

Objective: The learner will understand the importance of the battle of San Jacinto to Texas Independence. TEKS §113.15. Social Studies, Grade 4. (b)(4)(A)

The learner will apply critical-thinking skills to organize and use information acquired from a variety of sources, including electronic technology-based primary sources. TEKS §113.15. Social Studies, Grade 4. (b)(21)(A)(B)(D)

The learner will communicate in written and oral forms, incorporating main and supporting ideas. TEKS §113.15. Social Studies, Grade 4. (b)(22)

Assumptions: Students will have a basic understanding of the Texas Revolution.

Materials: PowerPoint: Digital and printed materials from Ziegler, Jesse A.'s When Texas Was Young; David, Jr. Woodman's Guide to Texas emigrants; Stephen F. Austin's 1793-1836 Translation: Laws, Orders and Contracts, Letter from Santa Anna to Zavala; the Letter from Santa Anna ordering retreat of Mexican Army; a land grant; maps of the San Jacinto battle-ground; the letter from Lorenzo de Zavala to his son; and photographs. Sound effects are also available within the PowerPoint presentation, including dubbed portions of text read aloud.

Worksheets: Questions involving primary source evaluation, opinion, compare & contrast, vocabulary, and information hunts are included in complementary worksheets.

Group Exercise: A primary source is featured and evaluated by students, allowing them to work together to analyze two different viewpoints of the same event.

Puzzles and Games: Word Finds, Vocabulary Building, Creative Skills, and Word Scrambles make up a diverse and fun learning addition to the lesson.

Anticipatory Set: See: Questions on Hot Topics to stimulate thinking!

Instructional Input: Instructors and students discuss various aspects of the maps and images, along with When Texas Was Young and other documents.

Assessment Activity: Complete the “Battle of San Jacinto” worksheet.